

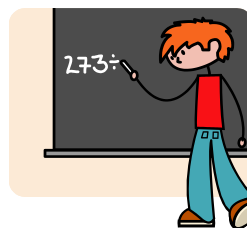
2016-2017 Geometry Course Syllabus

Course Title and Number: Geometry 3312/3313

Instructor: Mr. Simpson

Instructor Office Phone: 224-484-5163

Instructor Email: jay.simpson@d300.org



Conference Times: 3rd, 6th, 9th

Website: simpsondchs.weebly.com

Course Description: This is a Geometry class, and you will be expected to learn, master, and apply properties of points, lines, planes, and various 2- and 3-dimensional shapes. This course will draw upon your previous Algebra I experiences, while also introducing new ideas, concepts, and properties of various geometric shapes. It will be **vitaly important** to be sure to participate in the class by doing your homework, studying for tests, asking and answering questions, and contributing to discussions. There will be weekly quizzes or tests and homework assigned every day. My goal is to make the classroom a comfortable environment where learning can occur, and a place where students will feel comfortable taking risks and stretching their thinking.

Course Objectives: Students will demonstrate mastery of geometric concepts in a variety of settings, while drawing upon Algebra I skills, such as evaluating, solving equations and inequalities, and using basic Trigonometry such as the Pythagorean Theorem. Shapes of all sorts will also be explored in great detail.

Learning Materials Needed: You will need the following for **EVERY** class.

- ✓ Textbook (*Kendall Hunt Discovering Geometry 5th edition*)
- ✓ 3-ring binder *or* spiral notebook for notes and homework
- ✓ Pencil (always use pencils for turned-in work)
- ✓ Basic Scientific Calculator (something like the TI-30)

Please do not show up to class without your materials (especially your handouts and a pencil).

Classroom Expectations:

- Show respect to your peers, to the teacher, and to the classroom.
- When **another person** is talking, you are to **listen**.
- Be inside the door when the bell rings. Even if you are a step away, **you will be tardy**.
- No ipods/mp3 players or cell phones out during class. There will be times when you can earn the privilege to have them out, but keep them put away unless you're told otherwise.
- Be prepared for class – bring all materials. This means a pencil and assignments at the very least.
- Be an active participant. No sleeping in class; no head down on desk.
- No food or beverages should be out during instruction. **Bottled water is okay**.
- **Do not abuse hall pass privileges**. Wait until instructional time is over before you ask to use the restroom. If I notice you're asking to leave the classroom frequently, I'll stop letting you leave. Only ask for a pass when you absolutely need one.



BE RESPECTFUL * BE RESPONSIBLE * BE POSITIVE

Behavioral Policies: If you have any difficulty following the expectations above, there will be consequences for your actions. They are as follows:

1st Offense: Warning and conference with me regarding your behavior.

2nd Offense: Parent/guardian phone call and conference with me.

3rd Offense: Parent/guardian phone call, and **Dean Referral**.

4th Offense or more: All of the above and further discretionary action, including conferences with deans or other necessary parties.

Student Evaluation:

Grades will be determined from a variety of activities, which will be divided into three categories:

Major Assignments (65% of overall grade): These will consist of tests, quizzes, and any projects we do. These will be worth anywhere from 20-100 points each.

Minor Assignments (15% of overall grade): These grades will consist of homework checks, homework quizzes, and in-class work. These are typically 5-10 points each.

Final Exam (20% of overall grade)

We will use the following grading scale: 90-100 **A**, 80-89 **B**, 70-79 **C**, 60-69 **D**, 0-59 **F**.

Late work is something that I will accept with penalty (**80%** credit). If you do not turn in something when it is due, you have until that Unit's test to turn it in to me before I give you no credit. Any test or quiz you miss due to an excused absence must be made up by scheduling with me. You can take a missed test or quiz in the testing center during ASP or after school WITHIN ONE WEEK. **If you do not make it up within this time period, you will receive NO CREDIT.** If you have an unexcused absence on the day of an assessment, you will get no credit unless you can provide proof your absence was valid.



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PLEASE PROMPTLY RETURN YOUR SIGNED SYLLABUS SLIP.

Dear Parent/Guardian,

Please read through the information in this syllabus as a way to familiarize yourself with your student's Geometry class – the curriculum, class policies and procedures. I have tried to be thorough.

Please sign this letter to indicate you have received the syllabus and return via your student.

I look forward to working with your student this year.

Sincerely,

Jay Simpson

I have received the syllabus for Geometry and understand all of the course overview, the discipline policy, the classroom expectations, the late work and make-up work policies.

Date: _____

Student signature: _____

Parent/guardian signature: _____



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