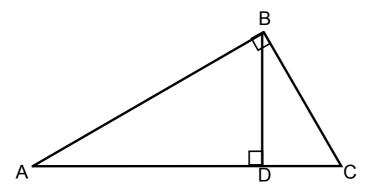
## Warm-Up

Which of the triangles in picture below are similar? Write a similarity statement for each pair.



## **Objectives**

The Pythagorean Theorem and its Converse

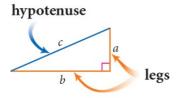
- a. I can apply the Pythagorean Theorem to solve for missing values
- b. I can write radicals in simplest radical form

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In a right triangle, the side opposite the right angle is called the **hypotenuse**. The other two sides are called **legs**. In the figure below, a and b represent the lengths of the legs, and c represents the length of the hypotenuse.

There is a special relationship between the lengths of the legs and the length of the hypotenuse. This relationship is known today as the **Pythagorean Theorem**.



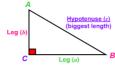


Lesson 10.1 The Pythagorean Theorem and Its Converse

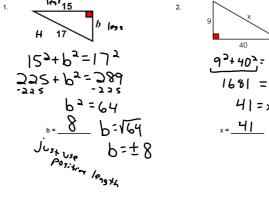
## The Pythagorean Theorem

 $(leg)^2 + (leg)^2 = (hypotenuse)^2$ 

$$a^2 + b^2 = c^2$$



Example: Find the lengths of the unknown sides.



$$9 = \frac{40}{40} = x^{2}$$

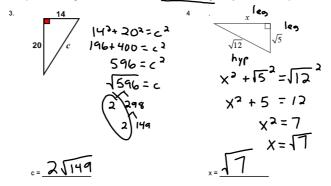
$$1681 = x^{2}$$

$$41 = x$$

$$x = 41$$

Often, the missing length will not simplify as a whole number (as in the problems above). Instead, you will be required to write your answers in simplest radical form. When you do this, you leave no perfect square factors under the radical.

Example: Find the lengths of the unknown sides. Instead of rounding, write your answer in simplest radical form.



Practice writing radicals in simplest radical form using the examples below. You may use any method with which you are most comfortable.





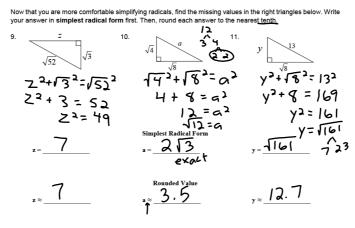




$$\sqrt{63} = 3\sqrt{7}$$

$$\sqrt{162} = 97$$

## 10.1 Pythagorean Theorem Day 1.notebook



12. Now, use all of your skills to find the value of x. Keep your answer in simplest radical form.

